OUR 6 CORE VALUES

ACADEMIC EXCELLENCE

What it means -

- Creating a nurturing and supportive environment for our student/staff

- Continually improving our academic stance and offering

- Collaborating with academic partners to allow diversification of programmes available $\,$

- To appreciate each student has their own learning style $% \left(1\right) =\left(1\right) \left(1\right) \left($

Proactive planning

- Learning from successes and being accountable for our mistakes $% \left(1\right) =\left(1\right) \left(1\right) \left($

- Creating sustainable systems

What it doesn't mean -

- Creating awards for 'awards sake'

- Producing courses that have no clear use to the public

- Being one dimensional

- Not planning for the student journey

- Providing poor mentorship and limited support

OUR EMPLOYEES

HONESTY

What it means

- Learning from our mistakes and limits
- Listening to our customers and students
- Showing trust and giving empowerment
- Putting 'We' before 'I'
- Sharing success
- Offering straightforward, reliable and consistent training packages
- Being clear about t he requirement s of our programmes

What it doesn't mean -

- Not listening
- Not re-evaluating decisions
- Second guessing decisions
- Not standing up for what you believe or think

OUR NAME

What it means -

- Pride and passion in what we do and stand for
- Constantly striving to be at the front of clinical education
- The embodiment of our values
- Professionalism and dedication
- Clinically focused
- Our image in the eyes of our students
- Dynamic

What it doesn't mean

- Arrogance
- Complacency
- Creating a cult-like environment

CLINICAL EXCELLENCE

- Enabling our students/staff to confidently deliver effective care
- Promoting an attitude of continuous learning among our students and staff

- Identifying best practice and embracing evidence based practice

- Staying up to date with clinical developments

- Providing appropriate and relevant clinical practice

What it doesn't mean -

- Relying solely on our own personal experiences and opinions
- Sticking rigidly to outdated practice

RESPECTFULNESS

What it means -

- Being open about the good and the bad

- Understanding and respecting our students/staff and customers

- Fairness, decency and respecting our students/staff
- Being ethical

- Support

What it doesn't mean -

- Bullying students/staff

- Not respecting dignity or beliefs

- A 'can't be bothered' attitude

- Blaming others - Being self righteous

- Not being confident

What it means -

- Clinically competent and experienced

- Practise what we preach

- Giving responsibility and supporting decisions Two way communication and teamwork

- Providing and embracing continuous professional development

- Create a balanced working environment of professionalism and fun

- Rewarding performance

- Commitment to education and loyalty to our brand

What it doesn't mean -

- Taking the easy option
 - Clones
- In-experienced clinically
- Tackling everything alone

